

The Connections Conference

In Support of Infants, Toddlers, Preschoolers, and School-Aged Children and Their Families

March 20, 2010
Skagit Valley College
Mount Vernon, Washington



20th Anniversary

40 Breakout Sessions

Scholarships Available

Opportunity To Earn Credit, Clock Hours, STARS

Community Resources Fair

An Early Education, Child Care, and School-Age Conference

2010 PLANNING COMMITTEE MEMBERS

Linda Albert

Skagit County Health Department

Annette Driscoll

SPARC

Malinda Bjaaland

Skagit County Department of Community Services

Megan Cary

Skagit Valley College

Gisela Cerrillo

Washington State Migrant Council

Shirley Chu

Volunteer Coordinator

Skagit YMCA

Melanie Coyne

Skagit County Community Action Agency

Dora Daniel

Washington State Migrant Council

Jane Hohne

Skagit Valley College

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Sedro Woolley School District

Joey Wasson

Early Learning Center at Crossroads

Pam Wolfe

Early Learning, NWESD 189

CONFERENCE CHAIRS

Barbara Martinez-Griego

Early Childhood Education

Skagit Valley College

Ray Soriano

Skagit/Islands Head Start

Skagit Valley College

CONFERENCE STAFF

Tracy Ulrich

Conference Coordinator

Diversified Services, Inc.

Amanda Shiflet

Diversified Services, Inc.

ACKNOWLEDGEMENTS

Skagit Valley College

Fiscal Administration

Conference Goals

- Promote the mutual understanding of the contributions families and providers bring to the lives of young children;
- Challenge thinking about cultural diversity;
- Increase family and provider effectiveness through new skills, strategies and ideas to ensure high quality services;
- Enhance understanding of the unique strengths and needs of each family;
- Foster partnerships among families, service providers, school districts, agencies, and sponsors to ensure coordinated and aligned services in local communities;
- Promote networking and coalition building around early childhood issues;

For Additional Information

Registration:

360-629-8181

Email:

TracyUlrich@verizon.net

Web Site:

www.connectionsconference.org

In Person Pickup of Copies of Registration Brochure:

Volunteers of America Office

Head Start Administration Offices

Questions:

Conference Coordinator:

360-629-8181

Exhibit Hall:

360-629-8181

Community Resources Fair:

Donna Horne:

360-542-8478

Conference fees are not tax deductible.

Community Resources Fair

Don't miss this opportunity to explore, meet, visit with and learn from participating community resources agencies in this valuable networking session. Local agencies are brought together to present the Skagit Community Resources Fair. This is a one-of-a-kind opportunity to discover some of the many services and resources available in Skagit, Island, and San Juan Counties for children and their families. Note: you do not need to register for the conference to visit the Community Resources Fair. **Please forward this information to anyone you think may benefit from the information.**

Location: Pavilion (Gym)

Time: 8:00 AM - 1:30 PM

Cost: Free to public. Visitors need not be registered for the conference.

Some of the agencies who have participated in the past are the city libraries, WIC, SeaMar, Skagit County Medic One, Skagit County Youth & Family Services, YMCA Oasis Teen Shelter, NW Youth Services, Skagit Domestic Violence, Skagit Valley College, Child Care Resource and Referral, Volunteers of America, Early Learning Center at Crossroads, SPARC, Skagit Valley YMCA, Skagit Valley Hospital Children's Therapy Program, ESD189.

Las siguientes sesiones serán presentadas en español

8:15 AM	Registración
9:00 AM	Bienvenida y discurso
10:30 AM	Hay tres opciones de registraci3n: Option 1: Atender a sesi3n A y BC Session, o Option 2: Atender a sesi3n "A", "B" y "C" Option 3: Atender Sesi3nes de d3a completo
Sesi3nes de d3a completo	D20 Administraci3n del Programas de Aprendizaje Temprano: Module III, presentado por Jane Hohne
	D21 Mentoring and Coaching Module II, presented by Barbara Martinez Griego
A Sessions 10:30 AM	A14 Basura Bellisima/Materiales de Reciclaje, presentadores: Maria Valerio, Maestra Encabezada del WSMC/ Centro de Mt. Vernon y Antonio Daniel, Jr., Maestro Encabezado/Centro de Sunnyside
	A15 Explorando El Cuento (Mam3-Le3, Inc), presentadores: Elizabeth Villanueva, Maestra encabezada/ Centro de Toppenish and Juan Villaf3n, Especialista en Servicios Familiares de WSMC
	A16 Nombre de la clase: Fomentando el desarrollo del lenguaje en los ninos prescolares, presentadora: Angelina Garcia
Almuerzo 12:30 PM - 1:30 PM	
BC Session 1:30 PM - 5:00 PM	BC1 Como es la muestra, asi crecera el 3rbol: Aprendiendo hablar humano, presentado por Robert Bahruth
	BC13 BASURA BELLISIMA/Materiales de Reciclaje, presentadores: Maria Valerio, Maestra Encabezada del WSMC/Centro de Mt. Vernon y Antonio Daniel, Jr., Maestro Encabezado/Centro de Sunnyside
	BC14 MEJORES PR3CTICAS, presentadoras: 3ngela Vargas, Coordinadora de Educaci3n de WSMC and Gloria Almeida, Especialista en Educaci3n de WSMC

10:30 AM - 12:30 PM

A14 BASURA BELLISIMA/Materiales de Reciclaje. Presentadores: Maria Valerio, Maestra Encabezada del WSMC/Centro de Mt. Vernon y Antonio Daniel, Jr., Maestro Encabezado/Centro de Sunnyside

Los participantes aprender3n ahorrar a reciclar materiales de uso diario en el hogar para producir materiales de aprendizaje. Los materiales de aprendizaje producidos en el taller ayudar3n a la maestra con el desarrollo y las metas educacionales de los ni3os. Vengan y divi3rtanse un poco mientras aprenden como ayudar al medio ambiente.

A15 EXPLORANDO EL CUENTO (Mam3-Le3, Inc) Presentadores: Elizabeth Villanueva, Maestra encabezada/Centro de Toppenish and Juan Villaf3n, Especialista en Servicios Familiares de WSMC

Explorando el cuento, est3 dise3ado para ser usado con los beb3s/toddlers/ preescolares, anima a los aprendices j3venes a disfrutar libros de p3ginas duras. Provee a las maestras con actividades que promueven el disfrute del cuento y construyen las habilidades emergentes de alfabetizaci3n. Ayudar3 a las maestras a leerles estr3gicamente a los ni3os de manera que mejorar3n la comprensi3n, construir3n vocabulario y ayudran a traducir el lenguaje hablado en palabras escritas.

A16 Fomentando el desarrollo del lenguaje en los ninos prescolares Presentadora: Angelina Garcia

El lenguaje es la llave del desarrollo intelectual y la llave para espresar los pensamientos y sentimientos. Conosca los factores que envuelven en el desarrollo apropiado del lenguaje. Enterese como puede promover en los ninos: Habilidades del lenguaje; Desarrollar la habilidad de hablar con los ninos; Desarrollar la habilidad de escuchar; y decidir que materiales y actividades se pueden usar para desarrollar el lenguaje. Y estar preparado para comenzar la escuela con exito.

1:30 AM - 5:00 PM

BC13 BASURA BELLISIMA/Materiales de Reciclaje. Presentadores: Maria Valerio, Maestra Encabezada del WSMC/Centro de Mt. Vernon y Antonio Daniel, Jr., Maestro Encabezado/Centro de Sunnyside

Los participantes aprender3n ahorrar a reciclar materiales de uso diario en el hogar para producir materiales de aprendizaje. Los materiales de aprendizaje producidos en el taller ayudar3n a la maestra con el desarrollo y las metas educacionales de los ni3os. Vengan y divi3rtanse un poco mientras aprenden como ayudar al medio ambiente.

BC14 MEJORES PR3CTICAS Presentadoras: 3ngela Vargas, Coordinadora de Educaci3n de WSMC and Gloria Almeida, Especialista en Educaci3n de WSMC.

Los participantes aprender3n mejores pr3cticas para implementar en los salones de clases para ayudar a los maestros con el desarrollo de los ni3os bajo su cuidado. A los participantes se les proveer3 con una lista de recursos manuales.

BC1 Como es la muestra, asi crecera el 3rbol: Aprendiendo hablar humano, presentado por Robert Bahruth, Boise State University

Toda educaci3n es pol3tica y las maneras en que los ni3os son educados temprano en la vida tiene una fuerte influencia en ellos a trav3s de su experiencia adulta. Ejemplos de estas influencias son las provistas por pasadas generaciones con el argumento de solucionar el vivir a la velocidad de la luz de la generaci3n del mundo de la microficha de la sociedad moderna de hoy. Los ni3os que crecen con electr3nica y con poca tolerancia para el tiempo muerto anhelan el est3mulo constante. Est3n viviendo una niñez fundamental diversa, desconectada de las met3foras de la naturaleza. El tiempo reflectivo, tiempo para estar quieto, tiempo para utilizarlo perdi3ndose en un libro est3n siendo reemplazados con los mensajes de texto, emails y conversaciones por tel3fonos celulares mayormente sobre asuntos triviales. Los educadores tienen que reconocer los efectos da3inos del estilo de vida dominado por los medios de comunicaci3n y proveer un espacio pedag3gico deliberado para balancear el desarrollo humano encamino hacia una vida adulta saludable.

Sobre el Presentador: Dr. Bahruth, fotograf3a superior, quien habla con fluidez el idioma espa3ol que aprendi3 mientras vivia y trabajaba en Am3rica Latina por ocho a3os. El ha ense3ado Ingl3s como Segundo Idioma desde

1974. Mientras enseñaba el Quinto Grado bilingüe en Texas, el empleo el acercamiento completo de la lengua con sus estudiantes. Instrucción con Cariño es su historia de éxito (Heinemann Educational Books 1991). Una nueva edición del libro fue publicada en 1998 e incluye una advertencia por Paulo Freire & Donald Macedo. Robert posee un Ph.D. en Linguística Aplicada y Educación Bilingüe de la Universidad de Texas en Austin. Stand en la Universidad de Texas, el recibió el "George I. Sanchez Endowed Presidential Scholarship" por su significativa contribución al campo de la educación de las minorías.

La Sesión será presentada en Español con interpretación en Inglés. Va Dirigida a Todos los Grupos



D20 Administración del Programas de Aprendizaje Temprano: Modulo III, presentado por Jane Hohne, M.Ed., Skagit Valley College

En el ultimo de los modulos de la Administración de programas ofrecen consejos y estrategias para un plan de desarrollo positivo y exitoso para el personal de administración. La clase incluye discusiones sobre descripciones de empleo, sobre reclutar estrategias para entrevistas, para llevar acabo juntas del personal, entrenamientos y proveer los incentivos del empleadores. Usted también aprenderá a trabajar con el personal a llevar profesionalmente el programa del aprendizaje temprano, usando nuestro NAEYC código de éticas de infancia temprana.

Las primeras 20 personas en registrarse para este clase quizá requieran de una beca del aprendizaje temprano. Favor de contactar a TracyUlrich@verizon.net para adquirir cualquier beca adicional sera disponible. El tamaño de clase es limitado a las primeras 45 personas en registrarse.

D21 Aconsejando y Guiando Modulo II, presentado por Barbara Martinez Griego, M.Ed., Skagit Valley College

Modulo II va a explorar el papel del mentor de reunirse con un maestro de la infancia temprana para escuchar las preocupaciones y descubrir areas de interes. Énfasis sobre el desarrollo de estrategias para la facilitación de un ciclo de adquirir involucramiento identificando preguntas, reuniendo información y documentación, apoyando aprendizaje y evaluando los resultados del programa..

- Reuniéndose con maestros y programas a identificar intereses y necesidades
- Reuniendo información, documentación y valorarlos
- Haciendo sentido al dialogo, discussion, reflexión y aprender
- Tomando acción, compartiendo un proyecto, evaluando y celebrando.

Las primeras 20 personas en registrarse para este clase quizá requieran de una beca del aprendizaje temprano. Favor de contactar a TracyUlrich@verizon.net para adquirir cualquier beca adicional sera disponible. El tamaño de clase es limitado a las primeras 45 personas en registrarse. Usted no deberá inscribirse para la sesión D20 o D21 al menos que intente tomarla para crédito del colegio

Crédito del Colegio

Para ganar créditos del Colegio del Valle de Skagit, los participantes deberán atender la sesión completa del día y completar la tarea asignada. Usted debe registrarse para la sesión D20 o D21. Usted no deberá registrarse para esta clase a menos que la este tomando para crédito del colegio. Preguntas? Contactar a Barbara Martinez-Griego, 360-416-7787 or barbara.martinez@skagit.edu

Estas clases seran presentadas en ingles y español

Póliza de Cancelación

No hay reembolso; sin embargo, si usted es incapaz de asistir, un sustituto podrá asistir en su lugar. Si no asiste se la cobrará. Si la conferencia es cancelada, la responsabilidad de la conferencia es limitada a regresar el costo de la registración. Solicitud de cancelación enviada después de la conferencia será admitida en caso de emergencia médica. Se requiere una nota del doctor.

Certificado Oficial

Usted puede ordenar un certificado oficial por \$7.00. El certificado oficial incluye un record escrito de las sesiones que usted asistió. Indique su asistencia con iniciales en cada sesión. Los certificados pueden ser ordenados antes de la conferencia usando su forma de registración. Para ordenar el día de la conferencia visite el sitio de ayuda "HELP desk". Los certificados oficiales no podrán ser ordenados después de la conferencia. Usted recibirá su certificado oficial de participación en los próximos 45 días después de la conferencia.

Certificado Extraoficial

Un certificado extraoficial se usa para su record personal. Estará en los materiales de la conferencia. STARS no acepta certificados extraoficiales como documentación de entrenamiento.

Niños en la Conferencia

Los bebes son bien venidos, de cualquier manera si su bebe comienza a llorar durante la sesión por favor tenga consideración a los demás y salga a conformar a su bebe. En el centro hay algunas áreas para amamantar a su bebe, pregunte por asistencia en el sitio de información. Mientras todos nos preocupamos por los niños, este evento es solamente para adultos. Favor de no traer niños menores a las sesiones de la conferencia.

Horas de Crédito (Clock Hours)

Las formas de Clock Hours estarán disponibles en el sitio de ayuda "Conference HELP desk".

Alimentos

El almuerzo no será proporcionado con la registración. Usted podrá comprar un almuerzo en la conferencia por \$7.00.

Credito de STARS

Las sesiones serán reportadas bajo el núcleo de competencia alistada en el área de descripción de sesión. Usted recibirá crédito de STARS si usted:

1. Trae su numero de STARS ID en su forma de registración. No use su Numero de Seguro Social.
2. Indique su asistencia con iniciales en cada sesión.
3. Asista a las sesiones. No se retire temprano o llegue tarde.

Becas de STARS

Si usted esta aplicando por una beca, escriba a tracyulrich@verizon.net para determinar si su beca esta disponible. Usted recibirá un numero de reconocimiento de beca por correo electrónico. Si usted no tiene acceso al correo electrónico llame a Tracy al 360-629-8181. 2. Complete y regrese la forma de registración y la aplicación de la beca, antes del 1 de Marzo. Al momento de la registración, usted incluye un co-pago \$35.00 no reembolsable.

Salon de exhibición

Si usted o alguien que usted conoce esta interesado en tener una mesa de exhibición favor de contactar a Tracy al 360-629-8181.

Regístrese Temprano

Las registraciones serán procesadas a quienes lleguen primero. Serán atendidos basicamente hasta completar la capacidad. Las registraciones estarán acompañadas por el pago completo (cheques, PO, or tarjetas de crédito). Haga cheque pagable a Skagit Valley College.

Envie esta forma completa a:

Connections Conference

Skagit Valley College

2405 E. College Way

Mount Vernon, Washington 98273

El costo de registración de la Conferencia de Conexiones del Valle de Skagit no incluye el almuerzo. Usted tiene la opción de comprar un almuerzo o traer uno en una bolsa de papel o comprarlo afuera del campo hay muchos lugares de comida alrededor del campo.

La cafetería del colegio no estará abierta durante la conferencia. Favor de considerer o planear en traer una botella de agua que pueda volver a llenar y bocadillos. Usted también deberá vestir ropa adecuada a la temperatura, usted estará caminando de lugar a lugar entre los edificios y algunas áreas de caminar no están cubiertas y la temperatura es muy variable.

Program Schedule

The following sessions will be presented in English

8:15 AM	Registration
9:00 AM	Welcome and Keynote Address
10:30 AM	There are three registration options: Option 1: Attend a Full Day Session, OR Option 2: Attend an A and a BC Session, OR Option 3: Attend an “A”, “B” and “C” Session
Full Day Sessions 10:30 AM - 5:00 PM	D20 –Administration by Jane Hohne
	D21 - Mentoring and Coaching by Barbara Martinez Griego
A Sessions 10:30 AM	AB1 Living Life at Performance Level by Curtis Zimmerman - This Session ends at 3:00 PM
	A2 The Benefits of Moving by Sheila Carrigg and Rochelle Carpenter
	A3 Guiding Children’s Behavior by Jennifer Karshna
	A4 Butterflies in Oil Pastels by Barbara Silverman Summers
	A5 Beyond the Five Little Monkeys by Faith Sadler
	A6 Parents, Providers, and Puppets by Pam Wolfe
	A7 Playing Doctor – When to worry! By Amy Lang
	A8 Nutrition for Birth to 5, by Lou Kupka-Schutt
	A9 Infant Mental Health - What It Is and How Do We Treat Infants? By Christy Kimpo
	A10 How to Engage Parents, by Kelly Pingree
	A11 Science and Art with Infants & Toddlers...Really! By Joy Knight
	A12 The Basics of Immigration by Donna Rieper
LUNCH 12:30 PM - 1:30 PM	Lunch: please see the registration A session end times.
Half Day Sessions 1:30 PM - 5:00 PM If you select a BC session do not pick a “B” or “C” session	BC1 As Is the Sapling, So Grows the Tree: Learning to Speak Human by Robert Bahruth
	BC2 Children and Society: Recognition and Origins of Abuse, Impact of the Media, and Beyond by Dave Thomason
B Sessions 1:30 PM - 3:00 PM	B4 It’s Never Too Early to Build Brain Fitness, by James Ruppel
	B5 Working with Children Who Have Experienced Loss, by Laurie Kanyer
	B6 Nature Experiences for Children by Jennifer Karshna
	B7 Sharing Books with Children by Linda Allen and Janice Buchanan
	B8 Snack Talk: Increasing Communication and Social Interactions at Meal Times, by Linda Albert
	B9 P-3: A Partnering Approach to School Readiness, by Rosie Noble
	B10 Advocacy 101: From Predicaments to Purpose, by Joy Caldwell
	B11 An Introduction to American Sign Language for Infants, Toddlers, and Preschoolers, by Jen Mallet
	B12 Art and Science with Preschoolers...Really! By Joy Knight
C Sessions 3:15 PM - 5:00 PM	C4 Gang Prevention by Paul Figueroa
	C5 Promoting Learning in the Sensory Table by Supanika Ordonez
	C6 Science Safari: Simple Science for Preschoolers by Brian Kenneweg
	C7 Picky Eaters: Are They Made or Born? By Darci Truax
	C8 Poetry Workshop: Prompts and Tips for Parents and Educators, by Dan Peters
	C9 Ready, Set, Go: Getting Your CDA, by Megan Cary
	C10 Advanced American Sign Language for Infants, Toddlers, and Preschoolers, by Jen Mallet
	C11 Keeping Kids Safe in Today’s World (It’s Easier Than You Think)! By Sabrina Sessa
	C12 Working with English Language Learners, by Kelly Pingree

Keynote
Living The Dream
Saturday 9:00 AM
Curtis Zimmerman



Curtis Zimmerman has an amazing story to share. As an entertainer, author, and professional speaker, Zimmerman has impacted more than a million people with his life changing message. He is one of the most inspirational speakers you'll ever encounter. Curtis will keep you laughing, but don't be fooled by all the fun.

This keynote session is substantive and far-reaching. His story will touch your heart, and inspire and empower teachers, staff and parents/families. Curtis Zimmerman is living proof that the work educators do makes a significant difference in the lives of the children and families that you work with. Participants are sure to leave this session energized to return to their homes and classrooms. So sit back and get ready to enjoy one of the most fantastic presentations you may ever witness.

About the Presenter: Curtis Zimmerman uses skills he has mastered over the last twenty-five years in his powerful program. He is the author of *I Believe...What do you Believe?*, and a contributing author to *Pillars of Success and Lessons from the Road*.

Recently, he was honored to share his message with more than 14,000 Airmen for the United States Air Force and received the prestigious National Leadership Award for outstanding service from the United States Congress. Additionally, (to name a few) he has spoken at the National Head Start Institute, Head Start Region V and X Leadership Conferences, the Infant and Early Childhood Conference in Washington plus many more public and private schools and college/university campuses.

Who Should Attend: Families/Parents, Teachers, Students, Administrators, Family Resources Coordinators,

STARS Credit: 1 Hour

STARS Core Competency: PROF

Curtis will expand his nationally recognized keynote into a breakout session that will transform your way of thinking about the important work that you do with children and their families. For additional information read breakout description A1 Living Life at Performance Level.

For additional information: www.curtiszimmerman.com

Workshop Selections

Three options:

- Choose one ABC session
- Choose one A plus one BC session
- Choose one A, plus one B, plus one C session

D Sessions

10:30 AM - 5:00 PM

1 College Credit

If you choose an ABC session, do not choose an A, B, or C session

D20 Administration of Early Learning Programs: Module III, presented by Jane Hohne, M.Ed., Skagit Valley College

The last of our three modules in Program Administration offers tips and strategies for developing a positive and successful plan for personnel management. Class discussions include employee job descriptions and recruitment, interviewing skills, running staff meetings and trainings and providing employee incentives. You will also learn how to work with staff to run a professional Early Learning Program using our NAEYC Early Childhood Code of Ethics. The first 20 people who register for this class may request a Bridges to Early Learning scholarship. Contact TracyUlrich@verizon.net to inquire whether additional scholarships are available. Class size is limited to the first 45 people who register.

D21 Mentoring and Coaching Module II, presented by Barbara Martinez Griego, M.Ed., Skagit Valley College

Module II explores the role of the mentor to join with an early childhood teacher to listen to concerns and discover areas of interest. Emphasis is on developing mentoring skills for facilitation of a cycle of inquiry involving identifying questions, gathering information, documenting, supporting active learning and evaluating program results.

- Joining with teachers and programs to identify needs and interests
- Gathering information, documentation and assessment
- Making meaning through dialogue, discussion, reflection and learning
- Taking action, sharing a project, evaluating and celebrating

The first 20 people who register for this class may request a Bridges to Early Learning scholarship. Contact TracyUlrich@verizon.net to inquire whether additional scholarships are available. Class size is limited to the first 45 people who register.

Scholarship funds are provided by Building Bridges to Higher Education through The Department of Early Learning. The Conference registration fee and lunch are not included in this scholarship. All other individuals will pay the full tuition fee of \$87.50 for this one credit class.

10 STARS credits will be awarded for this class.

You may not register unless you intend to take this class for credit.

The Skagit Valley Connections Conference encourages a wide range of presentations and activities. The information presented represents the viewpoints of the speakers and exhibitors and is not necessarily endorsed or shared by the conference organizers or sponsors.

A Sessions
10:30 AM - 12:30 PM
2 STARS Hours

A1 Living Life at Performance Level, presented by Curtis Zimmerman, Cincinnati, Ohio

Are you feeling burned out? Maybe you're feeling like there's too much to do and not enough time to do it. Hope is on the way.

Curtis Zimmerman is not your "typical" inspirational/motivational speaker. He will challenge you to consider the way you have always done things and encourage and empower you to think about your "role" in a different way.

In this session educators will learn specific strategies that will impact their approach to teaching both in the classroom and at home. Teachers will be reminded and encouraged to be the "Director" of their "manuscript" and create their life of relevance and accountability. You will learn meaningful activities for encouraging children and families you work with to take risks, "fail" successfully, and unleash limitations by focusing on new scripts, not just re-reading old ones. Parents and other family members are children's first teachers and are encouraged to attend this session. Come and be entertained, educated, and empowered. This session ends at 3:00 PM. If you select this, choose a C but not a B session. STARS Core Competency: CUR

Who Should Attend: Teachers, Parents (and other family members), Administrators, Managers, Coordinators, Family Resources Coordinators

A2 Benefits of Moving, Presented by Sheila Carrigg and Rochelle Carpenter, Center Manager/Center Teachers at Sedro-Woolley Head Start and Pacific Place Head Start with the Skagit/Islands Head Start Program

This workshop will demonstrate a variety of movement activities designed to promote: spatial and body awareness; left and right side coordination; language and cognitive development. As early childhood educators, Sheila Carrigg and Rochelle Carpenter enthusiastically promote learning through movement.

Early developmentally appropriate movement experiences help create neural networks in a child's developing brain. Furthermore, early movement activities optimize children's brain and motor development, and early movement serves as a foundation for the emerging mastery of balance, manipulation, and rhythms, as well as midline, vestibular, and perceptual-sensory activities. Each of these activities is important for assisting motor and cognitive learning. Essentially, the body trains the brain; therefore, movement is considered the primer for all learning. Participants for this session should wear comfortable fitting clothing and come ready to move! STARS Core Competency: CUR

Age Group Addressed: Preschool

A3 Guiding Children's Behavior, presented by Jennifer Karshna, Adjunct Faculty at Tacoma, Edmonds, and North Seattle Community Colleges

At times children have difficulty fully participating in the daily activities of the program. This often leaves children and adults feeling frustrated. In this session participants will learn the principles of positive behavior support and learn how to apply those principles in developmentally appropriate ways to solve challenging behavior and social issues of young children. We will discuss proactive strategies and consider a systematic method of assessing what we can do to help children fully participate in the program. STARS Core Competency: Guidance

Age Group Addressed: Toddler and Preschool

A4 Butterflies in Oil Pastels, presented by Barbara Silverman Summers, MA Fine Arts, Artist/Art Teacher.

You do not have to be an artist/art educator to succeed in teaching art activities to young children or developing a creative environment. Barbara makes this class fun and easy while creating a wonderful project. You will use oil pastels and watercolor. Symmetry and design secrets will be revealed while you create a large gorgeous butterfly. This project can be taught to all age school children. **This session is limited to the first 20 who register. If you select this session please also make a second choice.** STARS Core Competency: CUR

Age group addressed: School Age

A5 Beyond the Five Little Monkeys, presented by Faith Sadler, M.Ed., Itinerant Early Childhood Special Ed. Teacher, Seattle Public Schools

Math at the preschool level includes not only numbers and operations, but also geometry, and measurement. Algebra and data analysis also play supporting roles. This presentation will share strategies for supporting all these areas of early mathematics in preschool environments. These strategies will include: understanding the developmental stages of each area of mathematics, adapting activities for individual needs, embedding math into daily routines, and using picture books to promote math. Take-home activities for parents will also be shared. STARS Core Competency: CUR

Age Group Addressed: Preschool

A6 Parents, Providers, and Puppets, presented by Pam Wolfe, Kids at Risk In this session participants will learn how to be interactive with puppets and puppetry in telling stories, playing games, and singing songs. Learning is always fun with an extra "friend" to help out. Participants will enjoy making and taking a fun puppet to use in their classroom or at home. STARS Core Competency: CUR There is a \$5.00 materials fee. (maximum 30)

Age Group Addressed: Infant, Toddler, Preschool

A7 "Playing Doctor" – When to worry! Presented by Amy Lang, Sexual Health Educator, MA, Applied Behavioral Science

A child's safety is an adult's job. We will learn about natural and healthy sexual behaviors in children. We will explore our own experiences and comfort level with this topic; learn the different phases of child sexual development through example scenarios; discuss common and uncommon behaviors; learn the difference between sexual and sexualized behavior; learn how to discern problematic behaviors; understand what constitutes sexual abuse; and how to effectively talk to children who are engaging in this type of behavior. Amy uses a lively and interactive teaching style and attends to the needs of all learners by using a variety of teaching techniques. They both provide opportunity for participants to engage in conversation with each other and the facilitator. STARS Core Competency: DEV

Age Group Addressed: All

A8 Nutrition for Birth to 5, presented by Lou Kupka-Schutt, Ph.D., In this workshop designed especially for parents/families and teachers of infants, toddlers, and preschoolers, you will learn about healthy eating. This includes health snack ideas, introducing new foods, and reading labels. Time will be allotted to problem solving your issues/concerns with feeding young children. STARS Core Competency: HS

Age Group Addressed: Infant, Toddler, Preschool

A9 Infant Mental Health – What It Is and How Do We Work with Culturally Diverse Families? Presented by Christy Kimpo, PhD, and Megan Hale, MSW, Infant Mental Health Specialists, Navos Mental Health Solutions

This workshop will provide basic information about the field of Infant Mental Health and working clinically with families and their very young children. Participants will learn about the importance of the earliest relationships infants have with their caregivers and how these relationships help infants create strong foundations for later growth and development. Participants will learn how Infant Mental Health Specialists identify concerns in very young children and how relationship based intervention is done. Utilizing examples from our work with culturally diverse families; differences in family structure, infant care, and family belief systems will be explored. Participants will also be given an opportunity to explore the application of these ideas in their own work or home settings. STARS Core Competency: DEV

Age Group Addressed: Infant, Toddler, Preschool

A10 How to Engage Parents, presented by Kelly Pingree, Migrant Academic Services Coordinator, Northwest Educational Service District

This class will be packed full with tips and tricks of working with parents. We will be discussing some of the reasons and barriers to parent involvement and how to overcome them. We will problem solve specific parent involvement strategies and how they work and who they work for. STARS Core Competency: COM

Age Group Addressed: All

You receive one STARS credit for each hour you are in a session.

A11 Science and Art with Infants & Toddlers...Really! Presented by Joy Knight, The Creation Station, Private Consultant

In this session, participants will explore different ways to incorporate science and art into the infant/toddler classroom! Learn how to make both science and art a time of genuine learning that matches your students' developmental abilities. What is "science" to a young child? How do we create appropriate art experiences for this age group? Come and explore these two cognitive areas in a hands-on approach-the only way young children "learn." We will discuss the theory of learning and each participant will make 5 projects to take. STARS Core Competency: CUR **There is a \$5.00 materials fee.**

Age Group Addressed: Infants, Toddlers

A12 Basics of Immigration, presented by Donna Rieper, Immigration Site Coordinator and Board of Immigration Appeals (BIA) Accredited Representative, Catholic Community Services Family Immigration Services

The presenter will discuss the basic process of family immigration, including what providers need to know before attempting to assist someone with an immigration or citizenship issue. If time permits, there will be an open discussion about the impact of immigration law and its enforcement on our immigrant children and families. STARS Core Competency: FAM

Age Group Addressed: All



The Skagit Valley Connections Conference registration fee does not include lunch. You have the option of purchasing a lunch, bringing a brown bag lunch, or going off campus to one of the many eateries surrounding the campus.

The college's cafe is not open during the Connections Conference. Please plan ahead and consider bringing a refillable water bottle and/or snacks. You may also want to dress in multiple layers as the temperature from space to space can vary and you will be walking between buildings that may not have covered walkways.

Session BC
1:30 PM - 5:00 PM
3.5 STARS Hours
If you choose an BC session, do not choose a B, or C session



BC1 As Is the Sapling, So Grows the Tree: Learning to Speak Human, presented by Robert Bahruth, Boise State University

All education is political and the ways children are educated early in life has a strong influence on them throughout their adult experience. Examples of these influences are provided from past generations with an argument to address the speed-of-light living of the generation of the microchip world of today's modern society. Children growing up with electronics and with little tolerance for down time crave constant stimulation. They are living a fundamentally different childhood, disconnected from nature's metaphors. Reflective time, quiet time, time spent getting lost in a book are being replaced by microtexting, emails, instant messaging, and cell phone conversations mostly about trivia. Educators must recognize the damaging effects of such a media-dominated lifestyle and provide deliberate pedagogical spaces to balance human development towards healthy adult living. STARS Core Competency: CUR

About the Presenter: Dr. Bahruth, pictured above, is a fluent speaker of Spanish who learned the language while living and working for eight years in Latin America. He has taught English as a Second Language since 1974. While teaching in a bilingual 5th grade in Texas, he employed a whole language approach with his students. Literacy con Cariño is their success story (Heinemann Educational Books 1991). A new edition of Literacy con Cariño was released in 1998 and includes a foreword by Paulo Freire & Donaldo Macedo. Robert holds a Ph.D. in Applied Linguistics and Bilingual Education from The University of Texas at Austin. While at UT, he received the George I. Sanchez Endowed Presidential Scholarship for significant contributions to the field of minority education.

Session to be presented in Spanish with English interpretation.

Age Group Addressed: All

BC2 Children and Society: Recognition and Origins of Abuse, Impact of the Media, and Beyond, presented by Dave Thomason, Education Services Facilitator, NAS Whidbey Island

This workshop will cover the dynamics, recognition, reporting and effects of child abuse as well as the four types of child abuse, risk factors and the impact family violence has on individuals and society. We will explore the way our society views and deals with violence and the way that children are affected by the world around them. We will look into the effect that the media and the electronic age has on our children's lives as well as our own. The workshop also provides insight and understanding of potential indicators of abusive and abused persons. There will be opportunities to ask questions. STARS Core Competency: HS

Age Group Addressed: All

Session B
1:30 PM - 3:00 PM
1.5 STARS hours

B4 It's Never Too Early to Build Brain Fitness, presented by James Ruppel, Reading Assistant, FastForWord

This presentation will provide participants with current research about how early learning programs are using new technologies to build early language and reading skills, improve memory and attention, and processing accuracy and sequencing. Session will include a demonstration of FastForWord Early Learning software. STARS Core Competency: DEV

Age Group Addressed: Preschool

B5 Working with Children Who Have Experienced Loss, presented by Laurie Kanyer, M.A., Certified Family Life Educator

Loss is a natural part of life...that being said, it is often unexpected, unanticipated and life changing. Each loss carries with it a unique quality affecting the life of those who experience it. When a child experiences a loss they have the complicated challenge of growing up, maneuvering through on-going circumstances of their family group AND coping with a huge changes resulting from a death or other such as divorce, health, incarceration, and homelessness.

We now know that children "do grief" in a particular manner based to their age and stage in life. This workshop aims to offer caregivers information about childhood grief as well as tools and skill to support child through a loss. Participants will receive Twenty-five Things to Do when Grandpa Passes Away, Mom and Dad Get Divorced or the Dog Dies. STARS Core Competency: DEV

Laurie Kanyer has spent nearly 3 decades working with children who are experiencing loss. In this session she will describe the grieving process and outline activities that help teachers and parents working with children that are grieving. **There is a \$10.00 materials fee.**

Age Group Addressed: All Children

B6 Nature Experiences for Children, presented by Jennifer Karshna, Adjunct Faculty at Tacoma, Edmonds, and North Seattle Community Colleges

In this workshop we will discuss how & why children's time outdoors has changed in the last decades and the benefits of those outdoor experiences. We will explore what we can do to create opportunities for children to experience nature. STARS Core Competency: CUR

B7 Sharing Books with Children, presented by Linda Allen and Janice Buchanan, Youth Services Librarians, Mount Vernon City Library

In this fun, interactive presentation, participants will learn how to easily incorporate the six skills children need to be ready to learn to read; and make book reading come alive by using interactive components such as movement, music, felt board stories, finger plays and craft activities.

Participants will leave with lists of suggested picture books, story time outlines, examples of activities, etc. In addition, participants will be able to make a handy felt board to use at home or work. STARS Core Competency: ENV

Age Group Addressed: Toddler, Preschool

B8 Snack Talk: Increasing Communication and Social Interactions at Meal Times, presented Linda Albert, Skagit Valley Public Health Nurse and Child Care Health Consultant, Skagit County Health Department

In every culture, food and conversation are related. You can't have one without the other! However, preschool students often need support to engage in these social interactions. In this workshop, we will discuss the importance of conversations between the caregiver and young child in a feeding relationship and how these affect cognitive and social development. In addition, we will discuss ways to facilitate and promote conversation and communication by identifying roles and responsibilities of caregivers during meal time interactions. Finally, we'll discuss behaviors that demonstrate caregiver and child responsiveness and activities to use in the classroom. STARS Core Competency: COM

Age group addressed: Infant, Toddler, and Preschool

B9 P-3: A Partnering Approach to School Readiness, presented by Rosie Noble, RN, BSN, Family Resources Coordinator, Anacortes School District with Carol Thomas and Kay Walters, Sedro Woolley School District, and MaryJo Christenson

A Partnering Approach to School Readiness: Bringing together a community of partners: parents, teachers, childcare and preschool providers, businesses, and local organizations to ensure all children birth to five years of age become school ready! Building a continuum of services for children focused on best practices that are researched based and support the social, emotional, and cognitive development of young children. Reaching out to all diverse cultures within the community. Presented by Sedro Woolley and Anacortes School Districts.

Come and hear some exciting and powerful ideas that you can implement in your community! STARS Core Competency: ADM

Age Group Addressed: All

B10 Advocacy 101: From Predicaments to Purpose, presented by Joy Caldwell, Coordinator, Skagit Parent Coalition for Developmental Disabilities

Frustrated by budget cuts in services for your child or class?! Come learn practical strategies for turning your tears and frustrations into meaningful actions. Providers and parents will learn how to navigate the complexities of our system to locate and access services and resources available to children and families affected by special health care needs or developmental disabilities. More importantly you will learn how to be a more effective citizen - as an advocate and voice of change for your child, family, and/or groups of families within the system. Providers are equally important in this process as you are equal citizens and can often represent groups of people with similar needs. Participants will learn practical strategies and guidance for organizing school and health records and then how to merge the two sets of information into a practical plan for daily "real-life" settings and application. STARS Core Competency: FAM

Age Group Addressed: All

B11 An Introduction to American Sign Language for Infants, Toddlers, and Preschoolers, presented by Jen Mallett, Director, The Sign-by-Sign Program

Would you like to understand the frustrated cries of preverbal babies? Do you want to empower babies and young children to communicate their needs before they can speak clearly? Are you ready to offer your staff and children the means to reduce noise levels, frustrations and conflicts? Or, would you simply like to utilize sign language to help develop early literacy and offer the brain developmental benefits of a second language in your program? This introductory workshop will provide the fundamentals necessary to implement a signing program! Come learn the basic techniques needed, as well as learning many other benefits of signing with babies and small children, in a fun, experiential and stimulating environment. Presenter, Jen Mallett the Northwestern Washington Presenter for Joseph Garcia's Sign with your Baby program will guide you through the basics in an upbeat and interactive class. STARS Core Competency: COM

B12 Art and Science with Preschoolers...Really! Presented by Joy Knight, The Creation Station

In this session, participants will explore different ways to incorporate art and science into the preschool classroom! Learn how to make science and art a time of genuine learning that matches your students' developmental abilities. What is meaningful art to a young child? How do we create appropriate science experiences for this age group?

Come and explore these two cognitive area in a hands-on approach. We will discuss the theory of learning and each participant will make 5 projects to take. **There is a \$5.00 materials fee.** STARS Core Competency: CUR

Age Group Addressed: Preschool

For best selection, register early. Classes are filled on a first come, first serve basis. For best price, register before March 1.

Session C
3:15 PM - 5:00 PM
1.75 STARS hours

C4 Gang Prevention by Paul Figueroa, Peace Enforcement L.L.C.

Paul brings over twelve years of Law Enforcement experience to these sessions. Of those twelve years, he spent five years as a Detective, Pro-active Officer and "Street Gang Expert" in the Gang Unit for the King County Sheriff's Department in Seattle, Washington. He worked the streets gathering intelligence, worked directly with gang members and assembled felony and misdemeanor cases for the prosecutors office. Paul provides concrete insights and reasons why young people find this form of "family" important. He uncovers ways to help them resist the pull and effective strategies to prevent and help them make a different life choice. STARS Core Competency: GUID For additional information: www.peaceenforcement.com

Age Group Addressed: School Age

C5 Promoting Learning in the Sensory Table, presented by Supanika Ordonez, Lead Teacher, Lummi Head Start

In the early childhood classroom, the role of sensory table is often under-emphasized, even though it is the item that will promote the most variety of learning. When utilized correctly it can help further math, science, literacy, art, and other life skills. In this session, we will discuss how to observe and document the different types of learning that can go on.

This session will also examine why sensory stimulation is important for early brain development and can help curb challenging behaviors. Participants will get an opportunity to share ideas on how sensory tables are being used and how to enhance them. At the end of the presentation, participants can share this knowledge with the families they serve and provide them with ways that they can continue sensory development at home.

STARS Core Competency: CUR

Age Group Addressed: Preschool

C6 Science Safari: Simple Science for Preschoolers, presented by Brian Kenneweg, Regional Manager, Lakeshore Early Learning Company

This training session provides educators with the keys to a successful children's science curriculum—keeping it simple! Participants will learn how to relate science concepts to children's everyday experiences; Strategies for making the scientific method accessible to early learners; and exciting, hands-on activities that focus on the five senses, our bodies, color, and cause & effect. STARS Core Competency: CUR

Age Group Addressed: Preschool

Age Group Addressed: All

C7 Picky Eaters: Are They Made or Born? Presented by Darci Truax, M.S., CCC/SLP

This workshop was developed to help parents, caregivers, teachers and therapists to understand how and why children become picky eaters. An emphasis of the class will be to examine behavioral, physiological and sensory issues related to eating; based on normal developing steps and skills found in typically developing infants and toddlers. STARS Core Competency: HS

Age Group Addressed: Infant and Toddler

C8 Poetry Workshop: Prompts and Tips for Parents and Educators, presented by Dan Peters, Yakima Valley Community College

I have a three year old son and a five year old daughter. The thing people keep telling me is that the days are long but the years are fast. So I decided to try to slow it down and capture some of it before it was gone. To grab some details as they raced by in the daily work of being a parent. The best way I found to accomplish this was through poetry. While it won't slow down the children (what could?) it does have a way of slowing us down. It gives us a chance to look at our particulars more closely. It allows us to shape the memory for ourselves, for our children and for others. It gives us a story to pass on.

In this session, participants will write (or get started writing) two to four poems. We'll work mainly by reading and imitating the works of authors such as Neruda, Orr and Stafford. We'll also write poems that incorporate photographs, "forms" such as acrostics, alphabets poems, tritinas, haibuns and journal entries. Absolutely no prior writing experience is necessary. Beginners are highly encouraged to attend. STARS Core Competency: CUR

Age Group Addressed: All

C9 Ready, Set, Go: Getting your CDA, presented by Megan Cary, M.S., Skagit Valley College

Students will be introduced to the Child Development Associate credentialing program. This basic orientation will explore CDA course topics, materials, and the portfolio process. Students will discuss the importance of professional and academic experience as a foundation for the CDA process, and will learn tips for a smooth journey. STARS Core Competency: PROF

Age Group Addressed: Preschool

C10 Advanced American Sign Language for Infants, Toddlers, and Preschoolers, presented by Jen Mallett, Director, The Sign-by-Sign Program

This is an advanced workshop for families/parents and educators. The workshop will provide in-depth instruction on how to implement American Sign Language with young children. Participants who register for this course should also register for session B11 unless they have attended the basic level 1 introduction course previously. STARS Core Competency: COM

Age Group Addressed: Infant, Toddler, Preschool

C11 Keeping Kids Safe in Today's World (It's Easier Than You Think)! Presented by Sabrina Sessa, P.E.A.C.E. of Mind - Parent Education and Child Empowerment!

Come and learn the best strategies on teaching kids safety! This engaging and lively workshop gives teachers, parents, and caregivers the tips and tools they will need so they can confidently talk to kids about how to stay safe without scaring them (or you). You'll learn everything you need to know about teaching personal safety as a life skill, without the scare tactics. The safety strategies are recommended for children as young as two. Come and learn why the "Stranger Danger" concept does not work and why prevention education is critical. Topics will include media myths, age specific safety tips, 10 family safety rules to live by, the importance of healthy boundaries, and recommended reading. STARS Core Competency: HS

Age Group Addressed: All

C12 Working with English Language Learners, presented by Kelly Pingree, Migrant Academic Services Coordinator, Northwest Educational Service District

This class will uncover the different barriers that not only English Language Learners but even more specifically migrant students face as well as specific strategies for working with students of all ages that are learning English as a second language. We will be discussing English language development and research around how one learns a second language. STARS Core Competency: COM

Age Group Addressed: All

Please Note

College Credit

To earn a Skagit Valley College credit, participants will attend a full day session; and complete a homework assignment. You must register for the D20 or D21 session. You may not enroll in this class unless you are taking it for Skagit Valley College credit or for clock hours. Questions? Contact Tracy Ulrich at tracyulrich@verizon.net or 360-629-8181. These classes will be presented in Spanish and English.

Cancellation Policy

There are no refunds; however, if you are unable to attend, a substitute may come in your place. No-shows will be charged. If the conference is cancelled, the conference liability is limited to the return of the registration fee. Cancellation requests sent after the conference are granted in the case of a medical emergency. Doctor's note is required. In the event of cancellation or over-subscription of the conference, liability is limited to the return of the registration fee. No-shows will be charged. If you cannot attend, you are encouraged to send someone in your place.

Official Certificate of Attendance

You can order an official certificate for \$7.00. Official certificates include a printed record of the sessions you attended. You must sign in at every session that you attend. Certificates can be ordered before the Conference using your registration form. To order on site, visit the Conference HELP desk. Official certificates cannot be ordered after the day of the conference. You will receive your Official Certificate of Participation within 45 days following the conference.

Unofficial Certificate of Attendance

An unofficial certificate to use for your personal records will be in your conference materials. This certificate is not a verification of attendance. STARS does NOT accept unofficial certificates as training documentation.

Children at the Conference

Infants are welcome; however, if your infant begins to cry during a session please be considerate to others and leave to soothe your baby. There are several nursing mother's areas at the Center. Please ask at the information desk for assistance. While we all care for and about children, this event is for adults. Please do not bring young children to conference sessions.

Clock Hours

Clock Hour Forms will be available at the Conference HELP desk.

NEW THIS YEAR: Lunch Not Included

Lunch is not included in the cost of conference registration. You are encouraged to purchase a conference lunch for \$7.00. Other options are to go off campus to one of the nearby eateries or bring a lunch.

STARS Credit

Sessions will be reported under the core competency area listed in the session description. You will receive STARS credit if you:

1. Provide your STARS ID number on your registration form.
2. Indicate your attendance by initialing the roster at each session.
3. Attend sessions. Do not leave early or come late.

Professional Development Scholarship

If you are applying for a Scholarship, you must: Email tracyulrich@verizon.net to determine if a scholarship is available. Please include the city where you work and the name of the program where you work. You will receive a scholarship award number by email. If you do not have access to email - call Tracy at 360-629-8181.

Complete and return the registration form and the scholarship application, before March 1. At the time of registration, you must include a non-refundable \$35.00 co-payment.

Exhibit Hall

If you, or someone you know is interested in having an exhibit table, please contact Tracy at 360-629-8181.

Register Early

Registrations will be processed on a first come, first serve basis until capacity is reached. Registrations must be accompanied by full payment (check, PO, or credit card). Make Checks payable to

Scholarships

Professional Development Scholarship

A limited number of scholarships are available for attending the Connections Conference through Skagit Island Association for the Education of Young Children (SIAEYC) and the Department of Early Learning. These Conference Support Scholarships can be distributed to conference participants who are:

- Currently working in a licensed or exempt or tribally certified child or school-age care program.
- A Washington State resident
- State of Washington, Head Start and ECEAP employees are NOT eligible.
- A maximum of five employees per facility may receive scholarships to attend a particular conference. Directors or site managers should determine which staff members may apply for a Conference Support Scholarship when more than five staff members are attending the Connections Conference.

THERE IS A \$35.00 non-refundable co-payment due at the time of application.

Conference Support Scholarships are limited and will be allocated on a first come first serve basis to eligible applicants. To apply, please complete the enclosed application and submit it to:

**Connections Conference
Skagit Valley College
2405 E. College Way
Mount Vernon, Washington 98273**

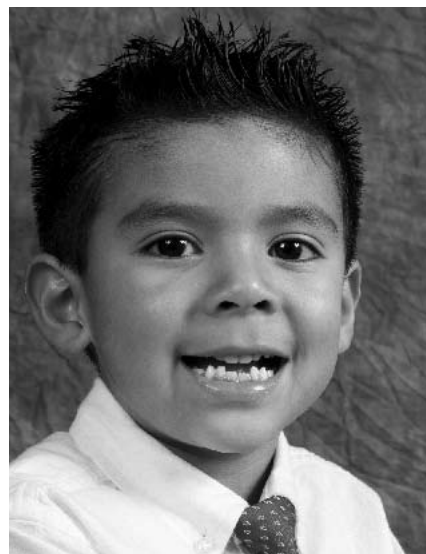
The deadline to mail scholarship applications is 3/1.

STARS Scholarship

STARS Scholarships are available for child care providers required by WAC minimum requirements to take STARS training. STARS Scholarship applications are available from WAEYC at 253-854-2565 or www.waeyc.org.

The Connections Conference does not accept STARS vouchers for registration; however, proof of payment will be provided.

www.connectionsconference.org



The Connections Conference Registration Form please print clearly or type

You will not receive a confirmation of your schedule until the day of the conference. No refunds will be issued; please feel free to send another person in your place. We look forward to seeing you at Connections 2010!

Registration begins at 8:00 AM on the day of the conference.

STARS credit cannot be earned unless you provide your STARS number: _____

Session Time- Choose only one option	1st choice	2nd choice	Only choose one option i.e. if you complete Option 1 do not make Option 2 or 3 choices.
<i>Option 1: Choose an "A" and a "BC"</i>			
A Session -			
plus a BC session			
<i>Option 2: Choose an "A", "B", and "C"</i>			
A Session			
plus B Session			
plus C Session			
<i>Option 3: Choose a "D"</i>			
D Session is full day			

*Print clearly - this information is used to make your name badge.

Name: _____

Organization
(if applicable): _____

Address: _____

City, Zip: _____

Phone (w): _____ (h) _____

Email Address: _____

Payment by check, money order or purchase order must be included with registration. Make payable to **"Skagit Valley College."**

Group registrations require one registration form per person. Please duplicate this form as needed. Cash payments must be made in person - do not send cash through the mail. All workshop events are scheduled at locations that are free of mobility barriers.

Mail this completed form to:

Connections Conference
Skagit Valley College
2405 E. College Way
Mount Vernon, Washington 98273

**Please indicate if any of the following apply:
(check all that apply)**

Yes I have been awarded a Scholarship - must include scholarship application with award number.

Yes I would like a Vegetarian Lunch. Note: additional dietary needs cannot be accommodated.

Yes I will volunteer as the Instructional Assistant in MY workshop session

CONFERENCE COST (check all that apply)

EARLY BIRD Registration postmarked before March 1, 2010	\$65.00	[]	Does not include lunch
Registration for SIAEYC Member if postmarked before March 1, 2010	\$60.00	[]	Does not include lunch
Lunch is not provided with your registration. There is an additional fee.	\$ 7.00	[]	
Registration for ECE151 (includes 1 credit)	\$145.00	[]	Does not include lunch
Registration if awarded scholarship - must have award number	\$35.00	[]	Does not include lunch
Materials Fee if registering for Session B5	\$10.00	[]	
Materials Fee if registering for Session A6, A11, B12	\$ 5.00	[]	
Registration if postmarked after March 1, 2010	\$85.00	[]	Does not include lunch
An Official STARS Certificate	\$ 7.00	[]	

Total Amount Enclosed (check): _____ PO Number: _____

Credit Card Number (VISA or MASTERCARD only): _____ Exp. Number: _____

I authorize charges to my credit card: _____

Forma de inscripción de la conferencia de conexiones. Por favor imprima claro o a maquina

Usted no recibirá confirmación de su inscripción hasta el día de la conferencia. No se reembolsara su Dinero por ninguna razón; por favor mande a otra persona en su lugar. Estamos listas para mirarlas en la Conferencia el 2010!

Crédito por STARS no se podrá obtener si usted no provee el número de STARS STARS: _____

Tiempo de la sesión – escoja solamente una	primera opción	segunda opción	tercera opción
Opción 1: escoja una, "A" y una "BC"			
A sesión-			
O una BC sesión			
Opción 2: escoja una "A", "B", "C"			
A sesión			
O una B sesión			
O una C sesión			
Option 3: escoja ECE151			
ECE151 - sesión			

Nombre: _____

Organización

(Si aplicable): _____

Dirección: _____

Ciudad, y código postal: _____

Phone (w): _____ (h) _____

Email Address: _____

Por favor indique si alguna aplica

(check all that apply)

Si _____ quisiera una BECA (mí aplicaron esta incluida)

Si _____ quisiera un lonche vegetariano

Si _____ me gustaría ser voluntaria en mi sesión (taller)

Si _____ me gustaría recibir asistencia en la traducción al español.

Costo de la conferencia (marque todo lo que aplique)

Inscripción temprana marcada antes de Marzo 1, 2010 \$65.00 []

Inscripción por ser miembro de SIAYC antes de Marzo 1, 2010 \$60.00 []

Almuerzo \$ 7.00 []

Registration for ECE151 (includes 1 credit) \$145.00 []

STARS BECAS con el Pago marcada antes de Marzo 1, 2010 \$35.00 []

Pago de materiales al registrarse en sesión BC1 \$10.00 []

Pago de materiales al registrarse en sesión C4 \$ 5.00 []

Inscripción marcada después de Marzo 1, 2010 \$85.00 []

Un certificado oficial de STARS \$ 7.00 []

Amonto total adjunto (cheque): _____ numero de orden de compra _____

Numero de tarjeta de credito(VISA o MASTERCARD nada mas) _____ Fecha expira tarjeta _____

Yo autorizo los cargos a mi tarjeta de credito _____

El pago debe de ser cheque, orden de compra y debe de ser incluido a la inscripción. Haga el cheque a la. Orden de " Skagit Valley College."

Inscripciones en grupo requiere una forma persona. Puede hacer copias. Pago en efectivo debe de ser en Persona. No lo mande por correo. No se reembolsará, pero puede Hacer cambios, o substituciones.

Envíe esta forma completa a

Connections Conference
Skagit Valley College
2405 E. College Way
Mount Vernon, Washington 98273

PROFESSIONAL DEVELOPMENT SCHOLARSHIP APPLICATION

(Complete and return this form with conference registration)

Conference Name: Connections Conference

Scholarship Award Number

Conference Dates: March 20, 2010



Please send an email request in ADVANCE to tracyulrich@verizon.net to receive an award number.

Conference Contact Name: Tracy Ulrich

Recipient's Name: _____

Recipient's Address: _____

City: _____ State: _____ Zip: _____

Recipient's Daytime Telephone: _____

Recipient's STARS Provider number
(for STARS credit) _____

SCHOLARSHIP ELIGIBILITY CRITERIA (please check)

I work in a licensed (or exempt or tribally certified) child or school-age care program or I work in a family/home child care center

Name of Program _____

Program Location — City/County _____

All information is required to be eligible for a reimbursement award.

I am a resident of Washington State

I do not work for Washington State, Head Start or ECEAP

I have enclosed a \$35.00 co-payment.

****Please email tracyulrich@verizon.net to verify that scholarships are still available. You must receive a Scholarship award Number in advance.**

Please sign below that information above is true and correct (scholarship cannot be awarded without signature).

Recipient's Signature

Date

Conference Rep's Signature

Date

Scholarships are funded by the Department of Early Learning

IMPORTANT PLEASE READ

You must send an email to the Conference Coordinator before you mail in this form to request a Scholarship Award Number. Send your request to: tracyulrich@verizon.net - if you do not have email you may call 360-629-8181 to receive the Award Number.

PLEASE APPLY EARLY.

Scholarships are limited, and eligibility will be determined on a first-come, first-serve basis.

**

You must attach your registration form to the scholarship application.

Incomplete applications will be returned to sender.

**RETURN COMPLETED
APPLICATIONS WITH
\$35.00 CO-PAYMENT TO:**

**Connections Conference
Skagit Valley College
2405 E. College Way
Mount Vernon, Washington 98273**